

CONTACT INFORMATION

For more information on NCBI, please contact Judith Kamber, Dean of Professional Development, via email at jkamber@necc.mass.edu or phone at (978) 556-3955.

NECC'S VISION STATEMENT

“To create a supportive learning environment that embraces diversity and inspires initiative and excellence.”

A MESSAGE FROM PRESIDENT HARTLEB

Northern Essex Community College serves a diverse population. Commitment to a diverse learning environment and an inclusive campus requires a sustained, institution-wide effort. We must seek ways to recognize, value and engage the substantial benefits of diversity as crucial to our educational mission.

We must recognize that to do this requires change, education and training. As part of our commitment to this effort, we became a campus affiliate of the **“National Coalition Building Institute”**.

NECC'S NCBI TEAM

Jeri Bayer
Mary Chatigny
Christine DeRosa
Charles Diggs
Sonjia Emile
Cara Forcino
Joanna Fortna
Ellen Grondine
Judith Kamber
Maggie Lucey
Chuck Phair
Brenda Salines
Nora Sheridan
Cheryl Wilson

If you are interested in becoming a member of NECC's NCBI Team, please contact Judith Kamber at (978) 556-3955 or at jkamber@necc.mass.edu.

“Anger and intolerance are the twin enemies of correct understanding.”

“Freedom is not worth having if it does not include the freedom to make mistakes.”

- Mahatma Ghandi

Affirming Diversity in Your Classroom

“Welcoming diversity means that every person counts and every issue counts.”

National
Coalition
Building
Institute



at



Northern Essex
Community
College
Office of Faculty &
Staff Development

WHAT IS NCBI?

The National Coalition Building Institute (NCBI), founded in 1984 in Washington, D.C., is a non-profit leadership training organization that works to eliminate prejudice and conflict in communities throughout the world.

NCBI provides an effective diversity training program that teaches effective listening skills, conflict resolution skills, the ability to manage dialogue across group lines and a rationale for creating a welcoming classroom that becomes everyone's responsibility.

NECC is a Campus Affiliate of NCBI. NECC team members have been trained as facilitators and are available to come into your classroom to lead an interactive session on welcoming diversity.

WHAT CAN I EXPECT IN AN NCBI SESSION?

The workshops are interactive, experiential, high energy and can be tailored to your particular class schedule. Participants are both teachers and learners.

In our workshops, we:

Celebrate differences and similarities

Identify misinformation about other groups

Learn ways to challenge hurtful comments and actions

Learn to become allies to groups to which we do not belong

HOW DOES THIS FIT INTO MY CURRICULUM?

Teachers from many different disciplines have requested NCBI sessions, including: English, History, Criminal Justice, Human Services, Philosophy/Logic, Psychology, Early Childhood and more!

Some of the things teachers have said about NCBI sessions is that they:

- Build classroom community
- Develop self awareness
- Model respect for other identities
- Offer a frame for discussing difficult issues

HOW DO I REQUEST AN NCBI SESSION?

It's easy to request a session, just complete the online request form at:

<http://distance.necc.mass.edu/ofsd>
(Click on the NCBI link.)

You select the class date and time for the session to take place. Once your request is submitted, a team member will contact you to discuss the guidelines for the session. The team member will also answer any questions you may have.

For more information on NCBI National, visit them on the web at:

<http://www.ncbi.org/>

STUDENTS HAVE SAID...

"I learned that being proud of who you are is just as important as respecting others for who they are."

"The presentation helped me feel more open with classmates I didn't know."

"I learned that all groups or types of people have stereotypes, but we are all of the same nature and can learn from each other."

"I think that this program is excellent because it allows people from different ethnic groups to identify what they think the problems are without conflict."

TEACHERS HAVE SAID...

"In end-of-term reflections, many students invariably identify the NCBI presentation as one of the most meaningful experiences of the semester, or one that had the greatest impact."

"When NCBI is brought to the classroom, faculty and students work together and share in exercises and discussion surrounding personal beliefs, values and misconceptions."

"Students are given opportunity to explore who they are and where they come from."

"Students are given the opportunity to see similarities and differences between themselves and their classmates; for some, a deeper understanding of why acceptance and tolerance are so important is achieved through this shared experience."