# iTeach 2.0

## Step 1: Blackboard Basics - Basic Blackboard skills

A self-paced online course utilizing competencies to prepare learners for Blackboard use. Once the course is completed, the learner will receive a certificate of completion. This course is a prerequisite for beginning the iTeach course.

## Step 2: iTeach Course Summer 2015 - Pedagogy-focused, foundational

Summer 2015: (5/26 – 6/8)

A **two-week** competency-based online course covering the following topics:

1. Course Introduction
2. Learning Objectives/Course Mapping
3. Assessment and Measurement
4. Instructional Materials
5. Course Activities and Interaction
6. Accessibility and Copyright
7. Workload Management
8. Next steps for Course Development

Each unit is informational and is designed to provide an introduction and overview of the topic that will later be implemented during the course building process. Each unit will contain one or more competency-based assessments. Once all competencies are met, the learner will receive a certificate of completion.

## Step 3: Course Development Intake Appointment - Meet with Instructional Coach to formulate course building and coaching plan

Learner and ID coach will:

- Determine learner's course building style and create schedule of deliverables
- Establish Learning Objectives
- Determine the structure and organization of their course
- Complete the course timeline/plan with dates, appointments, checkpoints
- Create a practice shell in Blackboard for course development

## Step 4: Blackboard Basics for Faculty - Basic Blackboard skills for faculty

A self-paced online course utilizing competencies to prepare instructors to use the faculty tools in Blackboard. Once all competencies are met, the learner will receive a certificate of completion.

## Step 5: iTeach Course Developers Community - The Implementation and course-building process

This organization is found under the Community tab in Blackboard. It is structured to mirror the units in the Two-Week iTeach course. As learners begin building their courses, they will use the units in this course to guide them and provide needed resources.

Coaching appointments with the corresponding facilitators of the units will be held according to the plan developed at the Course Development Intake appointment.